



MCTA Teacher Accreditation Pathway Information

The Mulligan Concept Teacher Association (MCTA) is a group of manual therapists accredited by Brian Mulligan to teach the Mulligan Concept. Currently, there are over 50 accredited teachers internationally. All MCTA teachers have post-graduate credentials in orthopaedic manipulative/manual therapy and have completed the teacher accreditation process.

The goals of the MCTA are:

- To educate clinicians worldwide in the Mulligan Concept
- To train and accredit future teachers of the Mulligan Concept
- To ensure teachers and the teaching of Mulligan Concept are of a high calibre
- To promote research into Mulligan Concept techniques

The process of becoming accredited as a teacher and member of the MCTA is as follows:

Step one: Becoming a Teacher applicant

Teacher applicant (must possess all below):

- A minimum of 5 years of relevant post-graduate clinical experience
- Be a Certified Mulligan Practitioner (CMP), displaying the highest ethical professional conduct while promoting and supporting the goals of the Mulligan Concept Teacher Association internationally
- Be able to prove they have the following attributes at an advanced level:
 - an expert clinical decision-maker/clinician
 - a communicator
 - a collaborator
 - a leader/manager
 - a health advocate
 - a scholar
 - a professional

Necessary conditions for entering training (all below must be met):

- A perceived need for additional teachers in the applicants country/region must exist as determined by the Regional MCTA members
- The candidate must be nominated by an MCTA member within their proposed region and seconded by any other MCTA member in writing. The candidate will have established a relationship with the nominating MCTA member so they may speak to their good character
- The applicant must be in good standing in their professional association

- The applicant must complete the [MCTA Teacher Training application form](#) along with an essay on how they meet the attributes required to be an MCTA teacher listed above. They should provide this information along with a CV and their mentors letter of recommendation to the MCTA Regional Manager in their area.

Step two: Training requirements

- Assist at least two MCTA teachers through a minimum of 2 cycles of the entire curriculum and have completed at least one mock practice examination
- Have passed the two written components of the examination before sitting the practical exam
- Complete the [MCTA Teacher Exam application form](#)
- Pay the non-refundable examination fee of \$1000 USD (once the application is accepted)

Step three: Examination

Teaching applicant examination scheduled and administered.

- a. The MCTA Written Examination consists of two written reports
 - A clinical case report where the candidate used the Mulligan Concept, and the clinical efficacy and applicability of the Mulligan Concept is discussed (1500-2000 words)
 - A written critique of a published article related to applying the Mulligan Concept (1500-2000 words).
- b. The MCTA Practical Examination is a three-hour exam with debriefing to follow. The candidate will be asked to perform 30 techniques and demonstrate teaching ability on five techniques.

The teaching applicant must pass the written examination before sitting the practical examination. The pass grade is 90%.

Successful examination confers provisional MCTA membership for two years with all rights and responsibilities. Full membership will be granted pending review of performance by the Regional Manager on completion of the interim period.

Examination failure: requires a minimum waiting period of 1 year to reapply.

Regional Managers

North America: Mark Thomson **E-Mail:** markt619@gmail.com

South America: Dan Pilderwasser **E-Mail:** dpilderwasser@terra.com.br

Europe: Peter Van Dalen **E-Mail:** dalenvanpeter@gmail.com

Australasia: Mark Oliver **E-Mail:** markjoliverpt@gmail.com

Africa: Geoff Foat **E-Mail:** gdfoat@yahoo.com